

English

11th November 2020

Today we will continue to use the story of 'Finding Winnie' by Lindsay Mattick and we will learn to use similes to make our descriptions even more exciting.



Today's activities

IMPORTANT! Parent or Carer – Please read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the Internet required.

Look out for
the Learn
Screens that
will help you
with your
work.



1. Listen to the story

Using the video link on our remote learning think about your favourite part of the story. Talk to your grown up about it. Look out for a challenge question too

2. Similes

Yesterday we collected adjectives to describe Harry's appearance and personality. Today we will learn how to create even more exciting description using similes.

3. Writing

You will write a short description of yourself using similes.

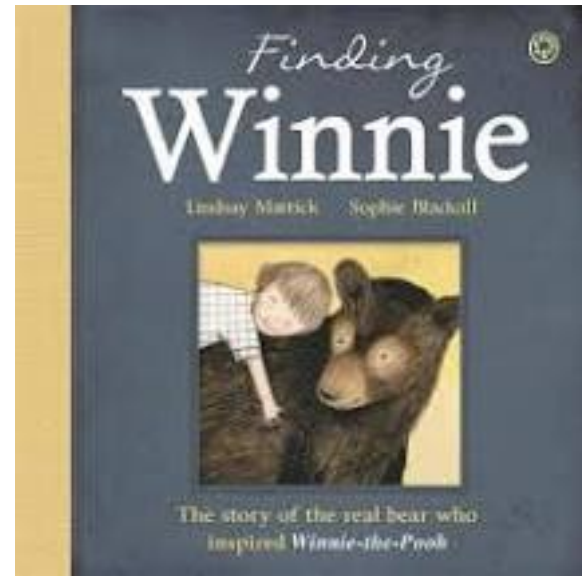
Look out for some challenge tasks. These are extra tasks that you can choose to do if you want to.

Story Time

Activity 1: Listen to the story

Your Task:

Listen to the story again using the video link on our remote learning page. What was your favourite part of the story. Talk to your grown up about it and explain why you chose that part.



Write down your ideas. Remember to use capital letters and full stops.



Going Deeper

Activity 2: Think about it



In the story it says:

"Sometimes," I said, "you have to let one story end so the next one can begin."

What do you think this means? Why do you think this statement is really important in this story?



You can write your answers on paper. You don't need to print anything.

Learn Screen

All about similes



In the story, Lindsay Mattick says that “*Harry’s hands were as warm as sunshine.*” That’s a **simile**.

Similes are a brilliant way to **add description** into your writing. We looked at these in class when we were learning about Grandad’s Island. Remember how we said *the island was as colourful as a coral reef!* Don’t worry if you don’t remember, just have a look at the next two Learn Screens to find out more and listen to Mrs Riley’s video. Then you can have a go at the activity on page 8 .

Learn Screen

all about similes



What are similes?

- Similes compare things which are alike (or similar) in some way – (although they may be different in their nature).

For example:

As blind as a bat

As cunning as a fox

As timid as a rabbit



What to do

To create a simile, think of something you want to describe

e.g. **my mom**

Think of one quality that person or object has.

e.g. my mom is really sweet.

Now think of something else that is **sweet**.

e.g. **a cupcake**

Now use a simile to compare mom to a cupcake using the words **is as ... as** or **like**

My mom is as sweet as a cupcake.

Learn Screen

All about similes



Similes – Some Questions Answered

- Can I make up my own similes?

Yes you can – but be careful to ensure that they make sense. You need to be careful that they are appropriate.

E.g.

As tall as a mountain ✓

As brave as a tablecloth ✗



Let's Write

Activity 4: Write a description

Write about yourself using similes.

Now make your ideas into a list poem to describe yourself. Have a look at my example to help you.

There are some word banks on the next two pages to help you.

All About Me!

My hair is as bright as the sun and my eyes sparkle like emeralds.

My cheeks are as rosy as juicy apples and my lips are as red as roses.

I have a voice that is as sweet as an angel but sometimes I can roar like a lion.

I'm as soft as candyfloss and sparkly like a star

I can dance like a ballerina and run as fast as a cheetah.

I'm just AMAZING!

Help Screen



adventurous	athletic	active	ambitious
angry	brave	bossy	bold
creative	inventive	energetic	confident
caring	friendly	generous	creative
happy	honest	irritable	clever
lazy	messy	mean	curious
neat	nice	proud	delightful
quiet	respectful	sad	determined
serious	shy	smart	eager
trustworthy	thoughtful	wild	enthusiastic
helpful	kind	loyal	patient
zestful	wise	vigilant	thrifty
talented	successful	playful	artistic
imaginative	daring	innovative	organized
amusing	excitable	organized	outgoing
nervous	selfless	logical	sloppy
timid	faithful	gentle	impatient
ambitious	doubtful	anxious	dynamic

Personality =
what
someone is like
on the **inside**.

Appearance -
= what some is
like on the
outside

Help Screen



Similes

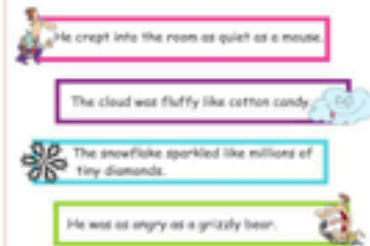
Adjectives

blue	fresh
large	tall
small	short
pale	blonde
rosy	sandy
tiny	smart
clear	neat
long	clean
bushy	fresh
diamond	funny
clever	loud
shiny	quiet
sapphire	cute

Nouns

face	cheetah
eyes	angel
cheeks	star
eyebrows	ocean
hands	sea
nose	ballerina
mouse	mountain
whistle	clown
hair	stone
voice	moon
feet	crocodile
toes	lion

EXAMPLES



Check and Edit

Activity 5: Proof read your work



Your Task

After you have completed your work, please spend around 5 minutes to read through it and check for:

- missing capital letters and full stops
- incorrect spellings
- that it makes sense
- if you want to add any adjectives or use more interesting vocabulary
- if you want to add another sentence with an asterisk or change an event



Thank you for working so hard today, Year 2.

Send in any photos of the work you do to:

year2@st-jost.dudley.sch.uk



Bella is having a very lazy day today,

